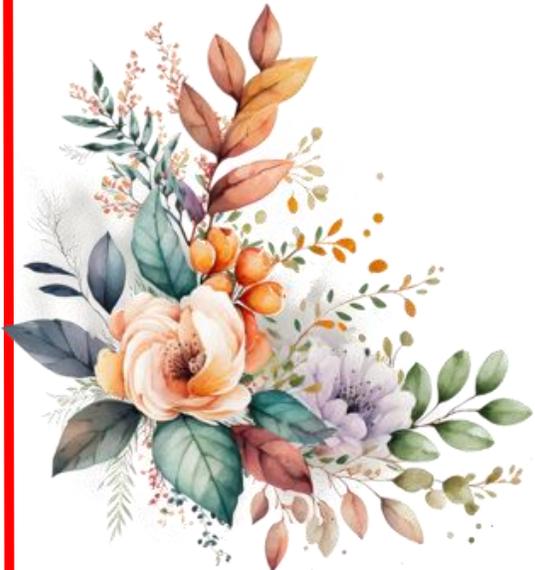


School Achievements



Board Results

Board Results 2025 Comparison with Prev. Year (2024)

Year	Class	Strength	95% & Above	90% & Above	Rank
2024	XII	86	04	12	15 th
	X	135	06	30	5 th
2025	XII	82	06	21	1 st
	X	117	05	23	13 th



3% Improvement in 90% Marks Achievers from Previous Year Board Result

1% Improvement in 95% Marks Achiever from Previous Year Board Result

Board Results 2024-25

CBSE Board Result: XII Category - 06 Group Toppers exceeded 95%
02 Students scored 100/100 in Computer Science
09 Students Scored 99/100 in Typography
01 Student scored 99/100 in English

CBSE Board Result: X Category- 05 Group Toppers exceeded 95%
01 Students scored 100/100 in Information Technology



How we have achieved such Milestones?

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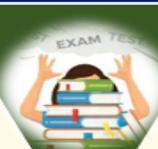
Students struggling silently without help



Teachers not able to give time to deal with individual issues.



Missed Opportunity to intervene early with individual issues.



Causes Exam Stress (among underachievers)

Measures & Steps

(Identification, Remediation & Counselling)



A diagnostic chart has been developed for underachievers based on periodic assessments.



We identified 89 underachievers (43 from Grade X and 46 from Grade XII) out of a total of 199 students, along with their specific issues.



Individual Education Plans were created for these students based on assessment data.



Regular remedial support was provided, and updates were communicated to parents.

A unique **Teachers Guardianship** system was initiated in the 2023-24 academic year and successfully continued in 2024-25.

CONCEPT

TEACHERS GUARDIANSHIP

Teachers Guardianship is a structured mentorship where teachers provide ongoing emotional and academic support, fostering a safe environment that promotes student well-being and performance through personalized engagement.

It was noted that students were not receiving the emotional support they needed at home. Recognizing this gap, all 40 teachers, regardless of their subject areas, volunteered to mentor 2 or 3 students each.

1- The first step was to build trust and understand each student's unique challenges.

2-Once issues were identified, a tailored approach was implemented through the Individual Education Plan (IEP) in the APP 2024-25.

3-For emotional and psychological concerns, students received gentle, empathetic counseling.

4-For academic issues, Teachers Guardians collaborated with subject teachers to provide focused academic support.

5-A holistic system of personalized care included daily follow-ups until the Board Examinations, with regular updates to the Principal.

6-Counseling continued to guide students toward better future choices, whether in Senior Secondary classes or professional courses.

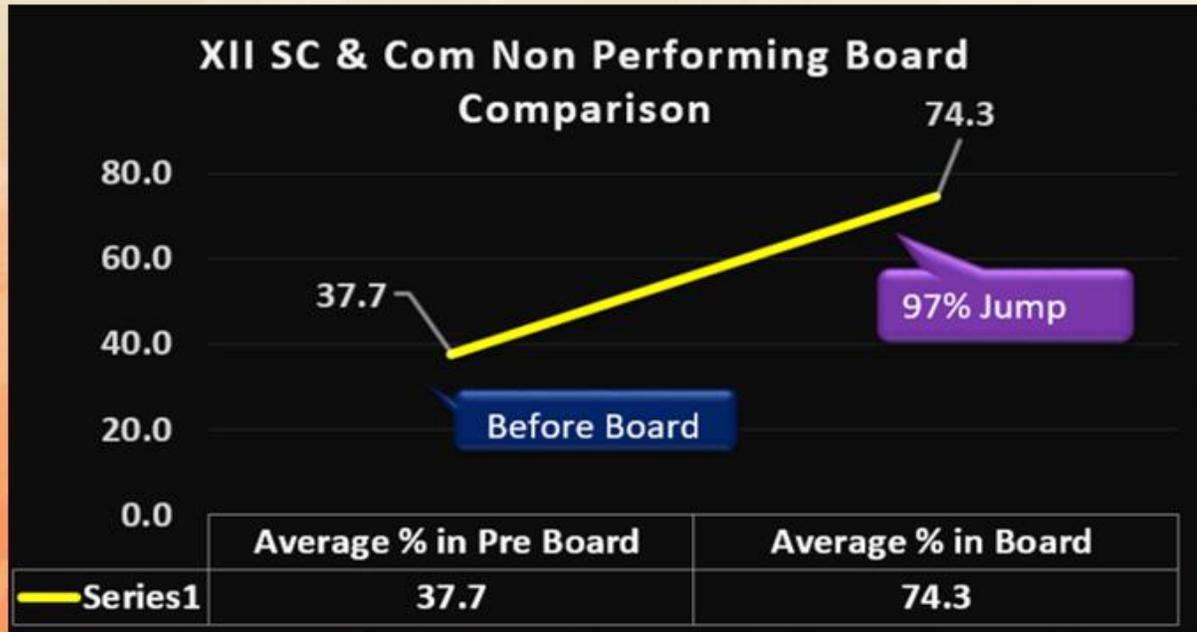
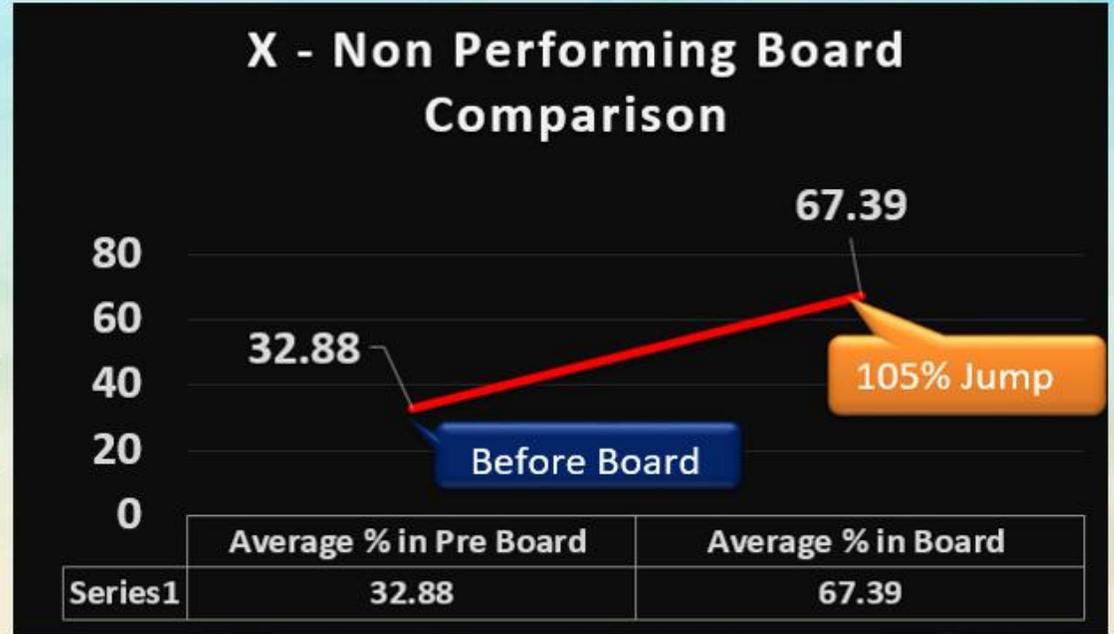
STEPS



**Performance
Review**

Improvement

Students (**Class X**) performance drastically jumped by **105%**



Students (**class XII**) performance drastically jumped by **97%**

Desired Outcomes observed in Board Performance

AISSE (X) Performance (Underachievers)			
Pre-Board		Board	
Marks Range	No. of Students	Marks Range	No. of Students
		60 - 89	35
		40-59	8
0-39	43	0-39	NIL

AISSCE (XII) Performance (Underachievers)			
Pre-Board		Board	
Marks Range	No. of Students	Marks Range	No. of Students
		60 - 89	46
		40-59	NIL
0-39	46	0-39	NIL

83%

100%

Significant Improvement

Students at Bottom slab (0-39%) jumped to 60-89% slab

Continuing the Momentum

Extend the plan of Teachers guardianship practice.

✓ Extend it to Class IX & XI

✓ **ALL Classes:**

❑ **Orientation session** : Last session onwards, we take 2-3 days discussion at the beginning of the session over the **concept** which they must have **learnt in the previous classes** .

❑ we started **Interactive sessions** during summer vacation so that the **child keeps in touch with the subject** .

✓ **Board Classes:**

❑ Started this teacher-guardian concept from the beginning of the session.

❑ This time, also focus on Meritorious Students to have more children with a score above 95% → a higher number of **Chairman Awardees**.



NO JUNK FOOD



VEGETABLES DAY



Drawing Activities



Animal Day



PINK DAY



Clay Activities



Reading Activity



Hand Print Activity



FRUITS DAY



Maths Model Making



EXPERIENTIAL LEARNING



**Karan Kumar Yadav
(2025)**

**AIR
6189**

Congratulations!

Warmest Congratulations to IIT-JEE Achiever!



Chairman's Award 2024-25



Yash Raj Singh (XII SC)



National Competitions

1st

ABG Inter-Schools Coding Competition

KDKVM secured the **1st Position** in ABG Python Coding Competition – **Shubham Srivastava (XII Sc) & Dakshita Singh (XII Sc)** received Appreciation Certificates).



2nd

ABG Inter school Chess Competition

Rachit Maurya (U-17) clinched a commendable **2nd place** in ABG Inter school Chess Competition 2024-25. **ABG Management** facilitated him with **Renowned Master Trainer (National Level)**.



National Competitions



ABG Inter Schools Painting Competition

Tannu Singh (Class XI) secured 2nd position



Ruby Rai (Class X) received a consolation prize



in the **online ABG Painting Competition** held on August 30, 2024. The themes was '**Ephemeral Beauty**' and '**Cultural Fusion**'.

National Competitions



ABG Inter Schools Poster Making Competition (Middle Group)

Kritika Kumari (Class VII) secured **3rd** position in the online ABG Poster making Competition held on January 22, 2025. The theme was **My Waste MY Responsibility** `.



ABG Inter Schools Poster Making Competition (Jr. Group)

Vanshika Vishwakarma (Class III) secured **2nd** position



Saanvi Singh (Class V) received a **2nd** prize in the online ABG Poster Making Competition held on January 21, 2025. The theme was **'Reduced Digital Screen Time Way To Healthy Life** `.



National Competitions

2nd

ABG Inter Schools Literary Competition

K.D.K.V.M. students excelled at the **Inter - Schools Literary Fest 2024-25**, secured **2nd** position .

A **group of 8 students of Std. 4** presented a powerful 5-minute street play, "**Mukhota- Ek Nukkad Natak**", highlighting the pressing issue of **Child Labour** , showcasing their talent and social awareness declared on 17/02/2025



Khushi Raj
(5 A)



Mayank Sharma
(5 A)



Shreyansh
Pandey
(5 A)



Siya
Maurya
(5 A)



Aarvi
Pandey
(5 B)



Advik
Singh
(5 B)



Divyanshi
(5 B)



Siddharth
Mishra
(5 B)

National Competitions



ABG Inter Schools Literary Fest "Rhetoric"

Akshita Singh (Class 5A) mesmerized all, clinched **2nd** place in the grand finale of Unveil the Script declared on 17/02/2025.



CBSE

SAFAL- Structured Assessment for Analyzing Learning

**CBSE conducted SAFAL Exams (National Survey) in online mode.
This exam was conducted in the Computer Lab.**

- **Grade 5 (Subjects – English, Maths & EVS)**
- **Grade 8 (Subjects - English, Maths & Science)**



KDKVM SCORED 314.41 HIGHER THAN THE NATIONAL AVERAGE 297.23

AT ADVANCED LEVEL KDKVM IS AT 12.50 COMPARED TO NATIONAL AVERAGE ZERO

AT PROFICIENCY LEVEL KDKVM IS AT 56.25 COMPARED TO NATIONAL AVERAGE 35.55

CBSE Competition



CBSE – World Wide Global Wisdom Challenge

Shivam Vishwakarma (9B) & Rajveer Singh (9C) clinched 2nd place at the state level.

